

THE KENTUCKY KERNEL

Friday Evening, Feb. 21, 1969

UNIVERSITY OF KENTUCKY, LEXINGTON

Vol. LX, No. 101



'Good
Job'

UK President A. D. Kirwan, right, congratulates Dr. Elvis Stahr after his address at the Founders Day Convocation yesterday in Memorial Coliseum. Stahr formerly was UK Law College Dean. Kernel Photo by Howard Mason

Stahr Talks At UK Anniversary

By STONEY FRANKLIN
Kernel Staff Writer

Elvis J. Stahr, former Indiana University president and UK graduate, spoke of an "education-conservation gap" in an address at the Founders Day convocation yesterday.

Stahr, who resigned his position at Indiana to become president of the conservation-minded National Audubon Society, was the featured speaker in services commemorating the 104th anniversary of the founding of UK.

"There's a big job that must be done on a crash basis," Stahr said in disparaging man's "disruption" of his natural environment, "and our educational system is failing to recognize it."

Drawing from technological

jargon, he emphasized how the term "systems engineering" applies to what he claimed is an education-conservation gap.

"It's not whether 1,001 components will test out individually, but whether they test out together," he said, "and this is true in education."

"While most students haven't even heard of 'ecology' — a branch of biology dealing with the relation of organisms to their environment — man continues to break down nature into educational categories such as geology, botany and zoology and fails to put them back together again."

"Though specialization in education has been useful," he pointed out, "the results of specialization have taken us over."

Of human damage to the natural environment, he said destruction of the earth's terrain and the pollution of rivers and streams not only upset the balance of nature, but also victimize man in the long run.

Stahr said he believes that given educational leadership and "proper" legislation, the balance of nature can be "restored."

"If man doesn't reverse these trends," he concluded, "then he will stand knee-deep in sewage, reaching for the stars. The world would not end with a bang, but a whimper."

Dr. Stahr, a native of Hickman, Ky., served as professor of law, dean of the College of

Continued on Page 8, Col. 1

Roy Innis: A Definition Of Black Separatism

EDITOR'S NOTE: This is the last of a series of reports on the United States Student Press Association's College Editors Conference, held last weekend in Washington D.C.

WASHINGTON—Amidst all the semantic confusion surrounding the black separatist ideology, Roy Innis—former director of the Congress of Racial Equality (CORE) and a black nationalist since the early sixties—paused recently to define the separatist movement.

"Separation is not at all like segregation or an apartheid," he said at the College Editors Conference.

Giving what he termed socio-political and socio-economic definitions of segregation, integration and separation, Innis characterized segregation as "Blacks and Whites sharing the same piece of geography, but living in divided areas, with white people controlling the flow of goods and services and the institutions (schools, hospitals, etc.) in both their own area and the black area."

He said the students and teachers in "segregated" black areas might be black, but that the supervisors and directors always are white.

"Integration," said Innis, "is an idealistic way of organizing people, leaving no geographic divisions between them."

"The control of the institutions and of the flow of goods and services remains with the Whites. Therefore the pragmatic effects of the segregated society and the integrated society are the same."

Innis said that under a separatist ideology, Whites and Blacks would live in relatively divided areas with the people in the respective areas controlling their own environment.

Innis then outlined CORE's three-phased program for black separatism. Phase one would be the establishment of a "Self-Determination Act"—the setting up of community corporations to run social services, which, he said, would also give Blacks a political power they don't have now.

Phase two would be the turning over of institutions to black people and allowing them to form autonomous, independent institutions of their own.

The final phase—an "ambitious one," he admits—is the redefining of race relations. "The only way this country can work is if black people can become a partner at the table," Innis said.

Based on the fact that 10 percent of the American people are black, Innis said there should be 10 black senators and 43 black representatives.

Innis added that Sen. Edward Brooke is not a "black senator" because he is responsible to the people of Massachusetts and not to black people generally, and that therefore he does not represent Blacks.

In trying to establish "the naturalness of nationalism," Innis called it a common reaction of oppressed people around the world.

He compared Moses—"a Jewish nationalist"—with Elijah Muhammad, a black nationalist leader. "Both were religious and political. Both offered a nationalist solution. Both were for leaving the land of their oppressors. Both did not identify the piece of geography for which they were bound."

"The first thing Moses did was come up with 10 values which were different from the Egyptians', as well as a different god. Elijah Muhammad did the same thing," said Innis.

because they were going to use it for horse sales in competition with Keeneland.

Each of the defendants denied this and, in the final summations, each tried to explain what it did in connection with the sale and what motives it had.

Rufus Lisle, lawyer for the university foundation, cited evidence aimed at showing the University had wanted Maine Chance for years because it needed added land and the farm

was between two other university farms.

"There was a farm for sale and two purchasers wanted it," Lisle told the jury. "That is the issue in this case."

"One of those bidders got on the ball and got their bid in writing first and it was the highest . . . the other group, for reasons known best to themselves, didn't do this."

Continued on Page 5, Col. 1

Kirwan Tower Backs SG Dorm Boycott Bill

By BILL MATTHEWS
Kernel Staff Writer

The Kirwan Tower Governing Council voted Wednesday night to support the new Student Government "boycott" bill after hearing Dean of students Jack Hall and SG Assembly speaker Steve Bright present their views on the issue.

SG Bill 1968-65 Housing calls, among other things, for a "reverse boycott" in which students would turn in required dormitory housing contracts on the earliest possible date.

The early submission date was proposed by SG as a means of violating student protest to a recent trustee action that would make it possible to require nearly all undergraduates to live in dormitories.

Endorsing the SG bill as the only action available to students who wish to demonstrate responsibly their disapproval of the new housing policy, the Tower Council went on to "condemn SG Bill 1968-65 as a mockery of student opinion as expressed by the housing referendum last semester."

Questioning the right of the University to require dormitory housing for students of legal age, the Council endorsement challenged Student Government to

implement its planned study of forced housing with "all possible speed."

Speaking for the boycott bill, Steve Bright said, "If the Board of Trustees would uphold the Student Code they passed, and recognized 18-year-old students as adults there would be no need for a (legal) study."

Bright also said he wanted "to insure that the University's tenement, Breckinridge Hall, would not be used as a dorm."

Dean Hall later commented, "Breckinridge and the rest of the Quadrangle were part of the housing and dining system, and while it is unlikely, they could be turned back into dorms after next year."

Hall also discounted any need of a legal study of forced housing.

"The legal age of consent in Kentucky is 18, but when you decide to attend UK you thereby consent to follow the rules of the University."



Kernel Photo by Howard Mason
ROY INNIS

Four-Man Iron Butterfly Balls

BALL, Iron Butterfly, Atco Records

By R. L. LAWRENCE
Kemel Record Critic

IRON—symbolic of something "heavy," as in sound.

BUTTERFLY—light, appealing and versatile . . . an object that can be used freely in the imagination.

So goes Doug Ingle's (founder, leader and spokesman for the Iron Butterfly) reason for the group's name.

Unlike many of the groups resulting from the great rock re-

naissance of 1967, the Iron Butterfly has developed an original style and sound. The "Iron Butterfly sound"—easily recognizable to those who have been to the top of the mountain—is even beginning to be imitated by some of the more recent rock groups. "Ball," the Butterfly's third and latest album, is a reaffirmation of their confidence in this sound.

Four Of The Finest

Erik Brann (lead guitar), Ron Bushy (drums), Lee Doman (bass) and Ingle (organ and lead vocal) are four of the finest and most original rock musicians in existence.

"Ball," like most of the Iron Butterfly's material, pays homage to love, youth, and the importance of all youthful beliefs and fears:

I listen to the clock beat as it ticks our time away
And listen to the birds' laughter
as they live for today
And listen to the heartbeat as it beats our lives away
These are the things we hear in our world
These are the things we hear in the time of our lives
And to us they are real
And for us they're ideal.

Although Doug Ingle wrote four of the album's nine songs himself and collaborated on four more, the best cut of the whole set is Erik Brann's "Belda Beast," the album's finale. Brann also sings lead on this one, which is a slight relief from Ingle's sometimes forced-sounding vocals.

Filled With Fear

Other examples of the Butterfly at its best are "Filled With Fear," "Her Favorite

Style," "In The Crowds" and "In The Time Of Our Lives."

Instrumentally the group leaves little to be desired and it is hard to say who is outstanding. The basis for their "sound" is created of course by Brann's guitar and the keyboard genius of Doug Ingle. However, Ron Bushy doesn't just keep time and Doman's bass line mellows their sometimes trebly sound.

By The Ears
Of course it is not absolutely

necessary, but if at all possible this album should be listened to with a head set. Using engineers who are masters of the controlled sound effect and stereo technique, Ingle and Brann charge relentlessly from ear to ear via the grey matter and about the time you really get into what they're doing, Bushy rips your head open with one of his crisp, rolling, clipped-at-the-end drum bursts. And all the time, Lee Doman is doing his strong thumping "bottom" somewhere to the left rear of your wig.

No, the Iron Butterfly couldn't make it in Memorial Coliseum. And I would hate to see them booked here. It would remind me that I continue to exist in a place where musicians of the body—and mind, could bomb. However, the next time Andy Williams comes to town, he could stay my nostalgia a bit by doing "Inna-Gadda-Da-Vida."

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Muggeridge, Former Editor Of 'Punch' Speaks Tonight

Malcolm Muggeridge, celebrated British journalist, commentator and television personality, will appear at Memorial Coliseum at 8:15 tonight as part of the Central Kentucky Concert and Lecture Series.

Muggeridge rejuvenated the famous British humor magazine *Punch*, serving as editor from 1953 to 1957. He resigned with a typically biting riposte: "Five years of trying to make the English laugh is more than any man should be asked to face."

Since that time Muggeridge has been a frequent contributor to numerous British and American periodicals. He is also the author of several books, dating from his savagely satirical "Winter in Moscow" in 1932.

Muggeridge promised to discuss Anglo-American relations in detail, which, he adds, are "as funny as marriage, and rather like it."

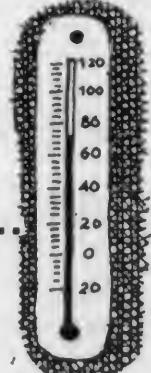
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Arson, Disorders Plague College Campuses

By The Associated Press

BERKELEY, Calif. (AP) - Police fired tear gas in rifle grenades, tossed it in canisters and sprayed it from backpack dispensers for two hours Thursday afternoon in driving 2,000 students and demonstrators from the University of California campus.

The demonstrators hurled rocks, bottles and cherry bombs and responded with tear gas of their own. There were barricades and bonfires in nearby streets at nightfall after hours of surging conflict between the demonstrators and an estimated 150 police officers.

There were at least nine arrests.

Several minor injuries were reported from tossed rocks and other missiles.

Sproul Hall, the campus administration building, and the nearby student union building were closed after heavy tear gas fumes drifted inside.

About 2,000 persons were crowded around Sproul Hall, the administration building, when the tear gas flew. The tactic broke up the gathering and the demonstrators moved away in three groups.

Earlier about the same number had staged a rock-throwing march across campus to the University Hall where university regents were meeting.

Minority students, grouped under leadership of the Third World Liberation Front, have been on strike since Jan. 22, demanding an autonomous college of minority studies.

They are supported by the generally white Students for a Democratic Society, and were joined Wednesday by a striking union of teaching assistants.

The major violence and tear gassing came in mid-afternoon some three hours after the march on University Hall.

On other campuses around the country Thursday there were these developments:

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Q. IS A LARGE DIAMOND ALWAYS MORE VALUABLE?

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NEWSPAPERS
GET THINGS DONE

Two hundred chanting demonstrators protested the return of military recruiters to Ohio's Oberlin College Thursday and college officials finally asked the three Marine Corps representatives to leave.

It was the first time armed forces recruiters had tried to conduct interviews on the campus since students protested their appearance in October 1967.

The three Marines managed to get past some demonstrators into Oberlin's St. Peter Hall, but when the entrance to the student placement center was

blocked they went instead to the dean of students' office. Later, Oberlin officials asked them to leave the campus.

CHICAGO—More than 100 Negro students and a few whites stormed into the office of Roosevelt University's president and shouted demands for a black studies program and for amnesty for five expelled students. Denied an immediate decision, the students retreated from the room, jerked out telephone lines, tore down fire hoses and sprayed water down stairwells.

YPSILANTI, Mich.—Sheriff's

deputies surprised a group of youths attempting to take over the administration building at Eastern Michigan University. Eleven were arrested. The plain-clothes officers had spent the night in the building after learning of student plans to march on it to enforce demands by Negro students.

WORCESTER, Mass.—About 20 members of the Black Student Union at Clark University took over part of an administration building and made several demands, including one that 30 Negroes be admitted in next

year's freshman class. Clark now has 24 Negroes in a student body of 1,349.

MADISON, Wis.—Fire officials described as "definitely arson" Thursday a fire that damaged the Afro-American Center at the strike-torn University of Wisconsin. Capt. John Tappen, reporting on progress in the investigation of the Wednesday blaze, said three separate fires were started in the frame building. Demonstrations at the university were halted Thursday pending faculty consideration of demands by Negro students.

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Nader's Suggestion

University law students would do well to take up Ralph Nader's suggestion that they gain practical experience by taking on legal abuses on the part of coal operators. Nader, a far-ranging critic in a variety of fields, Monday night urged law students to file mandates ordering that workmen's compensation laws, especially in relation to the coal industry, be enforced.

No one can deny that wide-scale exploitation of Eastern Kentucky inhabitants occurs as an accepted method of operation by the mining industry. And no one can deny that it would be a distinct public service should law students here utilize their knowledge (and gain more) by attacking these abuses.

Perhaps more significant even than the specific problem of mining abuses is the concept of student involvement in the community, at large. A number of law students already are providing some legal assistance to indigent persons and this is commendable. But from the attitudes one frequently hears expressed by law students here, it appears that a great number badly need to climb out of their own little world and see how things really are—for people who do not have the money to attend law school and who are trapped in various snares of our society.



'Let's Be Off, Kato . . .

There's More Trouble On The Campus!'

STAFF SOAPBOX

The New Revolutionary

EDITOR'S NOTE: Opinions expressed in Staff Soapbox are those of the writer.

By **JIM MILLER**
Associate Editor

Who are the real revolutionaries? The stereotyped image of the typical revolutionary is a male, 20 or 21 years of age, with long, stringy hair and a grizzly beard.

He wears faded jeans and sandals (socks are forbidden). Around his neck hangs the peace symbol, which looks like a Mercedes-Benz emblem with an extra line through it.

He also wears an inch layer of dirt and carries a sign upon which is inscribed "Protest" or "Revolt Now" or some other little tidbit of universal instruction.

This is the "revolutionary" that has

been assailed by the mass media and held up to ridicule in virtually every environment in the country.

This is the same "revolutionary" that has been glorified by the collegiate press and by liberally-minded individuals everywhere.

"He stands up for us," ring out the cries of college youth. "He typifies our actual goals . . . Let's all be like him."

This brings us to an interesting point. The "revolutionary" is supposedly the off-beat individual who diverges from the established norm and the prescribed pattern of life to pursue some abstract goal.

This may have been the definition of a "revolutionary" two or three years ago, but with the rising percentage of campus protests and demonstrators, a new type

of "revolutionary" has emerged on the American college campus.

This "new revolutionary" has medium-cut hair, is clean-shaven and wears button-down-collared shirts. His slacks are neatly pressed and his shoes have a polished shine.

You question this description of the "new revolutionary"? Then roam the campus at Berkeley and report back how many "new revolutionaries" are in evidence. Or check the scene at Columbia, Chicago or San Francisco. The findings will be similar.

The bearded New Leftist is now the rule rather than the exception on most American campuses. Once upon a time, if a beard appeared on campus, the wearer would be subject to hoots, jeers and catcalls unlimited.

Today, a "grubby-looking" individual is no longer a center of attraction. He is no longer the stared-at oddball. He is now the norm. Any divergence from this norm spawns the "new revolutionary."

Even UK is struggling to catch up with the more liberal institutions. Beards and "hippies" are still the exception here, but their presence has increased considerably from the past.

Whereas it once was considered revolutionary to adopt liberal ideas and deviate from the normal way of life, today it is revolutionary not to diverge from the prescribed "old line" thinking.

If current trends continue, the button-down collar will be stared at three years from now much the same way the beard and scraggly hair were three years ago.

MIDDLE MAN

By **BOB BROWN**

EDITOR'S NOTE: The opinions expressed in this regular column are those of its author and do not necessarily represent the opinions of the Kernel.

The issue of compulsory military service is like most others we face today. It is criticized, discussed, evaluated and then forgotten.

The cries for the abolition of the draft seem to rise and fall in direct proportion to the intensity of the Vietnamese War. In the past two years the cries have been loud, demanding and immediate as the war has been expanded, extended and escalated. As the hostilities promise to decline, less and less will be heard about the draft. This is the case because those who are crying loudest about the draft are only concerned with keeping the blood off their own hands—especially their own blood. So eventually the cries will diminish to whimpers, then gradually fade away.

This is a calamity. There are those who, for reasons other than their health, are genuinely concerned about the failures inherent in the draft. They realize that they could be the ones who eliminate

a very undesirable impediment to the utopia we seem to be seeking. But their vision of improvement via rationality, not force, will be lost in the fog.

President Nixon's proposals bring me to evaluate once again the present draft. I find that the argument of necessity, which is the draft's main, indeed its only, justification, is repulsive to many Americans.

To those who have seriously analyzed the draft, it has been apparent that the system is morally wrong because it forces a man to disregard his individual morals to enforce his government's policies. A man whose moral ideas are at odds with his government's can either refuse induction and be branded a "coward" or follow the flock and try not to spell his name H-y-p-o-c-r-i-t-e on his induction card.

But he may as well do just that for his identity will be gone. He will find that compulsory service really means compulsory slaughter. Soon his education in murder methods will choke any feelings of fellowship he might have had for mankind. He can now kill in wholesale

lots and be honored for it. Military men are often as proud of dropping a bomb that kills hundreds of people as sane men are of saving that many.

The draft is also hypocritically ironical. Consider the hundreds of thousands of American men in Vietnam, most of whom are in involuntary servitude themselves, who are killing and dying daily to prevent an enslavement of Vietnamese that in all probability would be less severe than the soldiers' own condition of servitude.

This is not to say that an American does not owe his country a great debt. Two years is a paltry sum to pay for the lifetime of benefits America offers. But when this nation requires one to fulfill his obligation to it by relinquishing his individual values, that obligation ceases to exist. When this happens, the nation no longer serves the rights of the individual, but has become master over them, negating the individual's values of right and wrong. Granted, one should ask what one can do for his country, but he must demand that it do no less for him.

On the UK campus can be found all varieties of draft dissenters. Many of these are professional scholar types whose only morality is their self-morality. These I pity. Another group usually sympathizes with their nation's objectives and are willing to sacrifice their lives to further them. These I thank and join. And still another group at UK cannot honestly force themselves to condone the actions of their nation so they must disobey its laws in order to retain something that is as important as their own physical well-being i.e., their self-acceptance. Them and their kind I respect.

Perhaps we will find that as our nation matures its people will be able to insert colors into their world of black and white. Perhaps it will see that draft resisters are not all communists, that wars we enter are not all justifiable, that dissent is not all un-American, that "Rah Rah America" is not all good and that calm reflection and constructive alteration will accomplish more than emotionalism.

Probably not.

Final Arguments Given In Maine Chance Trial

Continued from Page One

"And now they cry foul," he added.

Lisle suggested the real reason Pessin and Ellsworth wanted the farm was mentioned in an appraisal made of the property long ago. The appraiser said it would be worth \$10,000-\$15,000 an acre if it were rezoned for business use.

Such rezoning, Lisle suggested, wouldn't have been difficult because Fayette County Judge Joe Johnson was a backer of Pessin and Ellsworth in their proposed purchase of the farm.

He reviewed for the jury how the University submitted its bid of \$2 million on July 28, 1967, to Gayle Mohney, Lexington attorney for the estate of the late Elizabeth Arden Graham.

He told of how it was ac-

cepted by the Bank of New York, co-executor of Mrs. Graham's estate, on July 31—the following Monday.

William Gess, attorney for the Bank of New York, said his client's sole motive "was to sell Maine Chance Farm not only for the highest price available, but on the best terms."

He reminded the jury of how a New York lawyer for Mrs. Graham's estate later had said a Pessin-Ellsworth bid that arrived too late for consideration wasn't suitable anyway.

Gess also called it "absurd" to think the Bank of New York had any concern about whether Keeneland had competition or not.

Both Gess and Robert Odear, attorney for Keeneland, suggested that Pessin and Ellsworth

had more than one chance to buy the farm, but delayed so long in submitting a written bid that it escaped them.

"They really outsmarted themselves," Odear said.

Odear said Keeneland's only connection with the sale was a letter of endorsement requested by University President John W. Oswald and written by Keeneland President Louis Lee Haggan II.

"I hope we didn't write a \$30 million letter," he added.

F. Selby Hurst, lawyer for Pessin and Ellsworth, discussed the defendants one at a time in his argument, starting with Keeneland, which he called "the alter-ego of Louis Lee Haggan."

The motive for the conspiracy, Hurst said, was Keeneland's need to protect its monopoly in the thoroughbred sales business in Kentucky.

"The motive was there and the opportunity was there and I say Keeneland took part in this effort to keep these men out of the business," Hurst said.

While the Bank of New York's officials testified it wasn't bank policy to reveal bids made on property to competing bidders, Hurst said evidence contradicted this.

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At 6 p.m.—University of Life

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By FEBRUARY 28

He quoted University Vice President Robert Kerley as saying he was told by a bank vice president bids would be revealed.

In addition, he said the University was told of the Pessin-Ellsworth bid, but the University's bid was never given to the plaintiffs in the suit.

Hurst also noted that the lawyer for Mrs. Graham's estate had said the Pessin-Ellsworth bid was unsuitable because it was made out to Elizabeth Arden, Inc., rather than to the estate.

The lawyer had said selling the farm by the company would mean a tax loss of about \$500,000.

"Nobody told Dr. Pessin and Mr. Ellsworth the bid had to be made to the executors," Hurst said, "and they did the logical thing in making their offer. They checked the courthouse and made it to the owner of the farm."

The University, on the other hand, was told to whom to sub-

mit its bid. The farm was transferred from the company to the estate, then sold to the University.

Finally, Hurst said it was obvious the University didn't need the farm because it had given away about 500 acres of adjoining Spindletop Farm and once considered building a football stadium on Coldstream.

Even the present use of Maine Chance, which witnesses went over in detail, "is wasteful and is solely to impress you, the jury," Hurst said.

The purchase, he concluded, "was only to serve the local establishment as represented by Keeneland."



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Prolific Scorer Has Referee Troubles

Rupp Plans 'Nothing Special' For Maravich

By GREG BOECK
Kernel Staff Writer

Pistol Pete Maravich comes waving his six shooters to town this Saturday. And Wildcat coach Adolph Rupp is getting his "deputies" ready to gun down

the prolific scorer and the Louisiana State Tigers in the 8 p.m. Memorial Coliseum showdown.

Maravich, the nation's No. 1 scorer with a 43.9 average, poses a definite threat to the sixth-ranked Wildcats and current

Southeastern Conference leaders. But "Der Baron" is planning nothing special to stop the Bayou Bengal.

"You can't change your style of play for just one man," said Rupp. "We were successful in what we did down there, so we're not going to do anything different this time."

UK toppled LSU 108-96 a month ago in Baton Rouge.

Rupp's Game Plan

About halting the Tigers, however, Rupp outlined this game plan:

"We have to either cut down the number of shots they take or destroy their shooting percentage."

In the last encounter, UK was successful in shattering LSU's field goal percentage, (the Tigers hit only 40.2 percent) but

the Bayou Bengals amassed 92 shots.

LSU comes to Lexington in sixth place in the SEC with a 5-8 conference record and 11-10 overall slate. The Tigers have dropped three of their last four outings, but for Maravich the past four games have marked the downfall of several scoring records.

The 6-5 junior scored "only" 35 points Monday night in a losing battle against Vanderbilt, but it was plenty to push his varsity point total up enough to surpass a 10-year SEC scoring record.

Maravich now has 2,059 points in his varsity career to top Bailey Howell, who pitched in 2,030 points in three years of varsity play at Mississippi State.

In addition, Maravich last week became the first junior in the history of the NCAA to reach the 2,000 point level. He attained that plateau by hitting for 170 points in a six day span that included three games.

Against Tulane, Maravich bombed for 66 points, a new SEC individual scoring record. Then, playing Florida, he contributed 50 and wrapped up a brilliant week with 54 against Auburn.

When UK traveled to LSU, Maravich added 52 to his scoring antics.

Conditioning Classes Set For Men Students

Physical conditioning classes for men students will start on Feb. 24 and run through March 14.

The classes will be held from 3:30 to 4:30 p.m. on Monday, Tuesday, Thursday and Friday at the Sports Center.

Graduate assistant football coaches will be in charge of instruction; however, the classes will not be used to teach football fundamentals.

Maravich had his problems with the officials last Monday. He was ejected from the game when he disagreed with an official too vehemently. In fact he squared off against him. There was no disciplinary action taken by the SEC because he didn't hit him.

Maravich, also a magician-type ball handler as well as sensational shooter, is backed by 6-0 junior guard Jeff Tribbett, forwards Ralph Jukkola (6-3) and junior Dan Hester (6-8). Pivotman Dave Ramsden rounds out the starting five. Ramsden, a 6-8 senior, collected 24 points against UK in the first game. Ramsden is hitting 67.9 percent of his field goal tries.

Rupp's Riflemen, who are bagging 91.0 points a game against the oppositions 77.1 and shooting a commendable 48.9 percent from the field, will seek their 19th win in 22 starts and 12th victory in the last 13 games.

Want Tickets For LSU? Forget It

If you planned on waiting until today to get your tickets for the UK-LSU game Saturday, then don't bother. There aren't any.

Under an experimental project, tickets for the game were scheduled to be available at the west windows of Memorial Coliseum from 12 noon to 8 p.m. on Thursday and Friday.

Those who didn't get tickets can still get into the game on a standing room basis. However, they will not be allowed to enter until 7:40.

Tickets still remained available for the Monday Alabama game after the initial day of random ticket distribution. But no side court seats are available.

as a college critic sees

JOHN CASSAVETES' FACES

The film was included on the program of a film festival organized under the auspices of the Tennessee Arts Commission. A strangely heterogeneous audience—high school and college kids, housewives, businessmen, secretaries, academic types, and a smattering of beards and love beads—had endured two exhausting days of seminars, panel discussions and screenings by the time *FACES* was to be shown.

FACES—and I say this calmly as I can—is a beautiful film. It is a unique film. I have never responded, I have never seen an audience respond as we did that night. The faces that we saw were our own.

The film is the acting, and the players in *FACES*, all of them—John Marley, Gena Rowlands, Lynn Carlin, Seymour Cassel, and the others—simply gave, were allowed to give, the performance of their lives.

Marshall L. Fallwell Jr.
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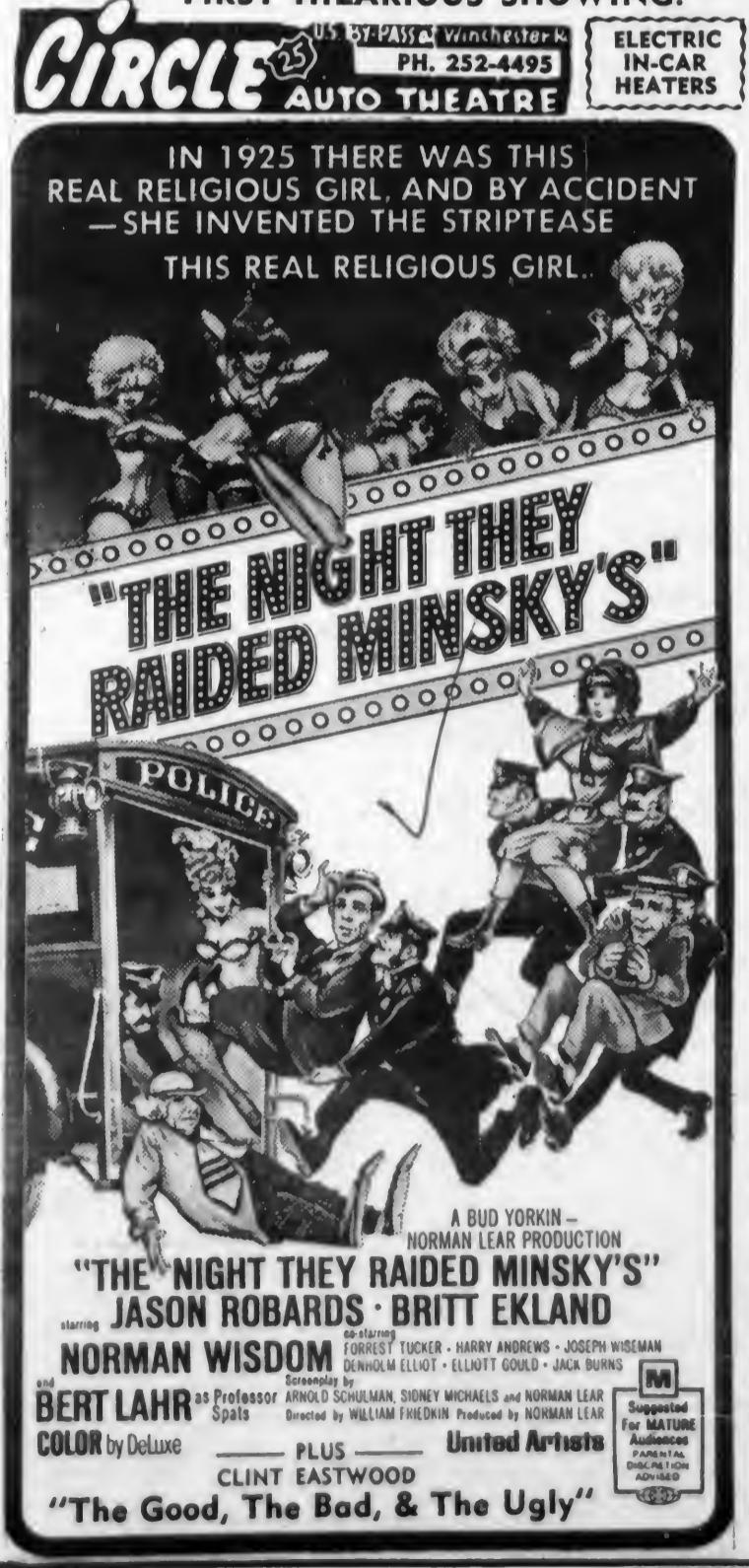


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'Critical University': A Proposal For Change

By DEREK SHEARER
College Press Service

The necessary thing is to be critical. The university will not change substantially unless more and more students really question what is going on within the ivy walls. Students should ask: what kind of an education do I want? This is the first step.

The problem is that most students quickly cease to be critical of the university, except, perhaps, to gripe about the food or hours for women. Sociological studies demonstrate that incoming freshmen are very rapidly socialized into an institution. They learn what it expects of them and they lower their expectations of the institution to match what they find around them.

At the university, freshmen learn that they are college students—which is to be something special in the world, defined best by a friend of mine as "those who have won at life without even having lived"—and they learn exactly what the university expects of them: take so many courses, write so many exams and papers, don't get caught smoking pot. If they do the job well enough-presto, graduation and a degree.

The truth, which many students quietly recognize, is that university education is sorely limited in its dimensions. The number of courses a student can take is legion, but the range of learning experiences is minuscule. Despite a few reforms here and there (like a pass-fail option or a few special student-run courses), universities still operate on questionable educational assumptions. As one critical student noted, in all but a few instances, "The general attitude in higher education today is one of student vs. faculty rather than student with faculty."

Student Trapped

Students are trapped by the fear and laziness syndrome. For awhile, they sweat over not being able to do all the work; then comes the realization that you can get by with very little work. Students learn the art of studentship, which has been described as "the continuous creative act of cutting corners."

In place of the initial fear comes laziness—not no much physical as mental laziness. Students do enough to get by, to keep their professors and parents happy. Whether they are really learning anything, or learning what they want to learn, is not an issue. Education becomes simply being evaluated and passing inspection.

Rarely do students escape from the educational strait-jacket into which they are fitted at the university. It is, of course, difficult for students who have been raised for many years in an educational system which encourages passivity and non-thinking to become free and independent thinkers once they hit the university. Nevertheless, only when students, through their own efforts, break out of the existing limitations will learning at the university be changed from meaningless exercises in the absurd to real learning experience which, in the words of C. Wright Mills, "help to make him (the student) a self-educating man" and thus set him free.

As one student writes:

"In my mind, the two most basic, and at the same time, most general qualities in learning, are freedom and responsibility. Freedom of time and free-

dom of thought, allowing students to relax and become swept up by a stimulating environment, to become involved, to be able to give as well as take from. Responsibility should be felt and accepted by the student—a responsibility to himself and to his field—to learn, to be involved, to question what he does and thinks and what other do and think."

New Principles

University education needs to be organized around new principles and ways of learning. Carl Rogers, a noted psychologist, suggests some basic ideas to follow in education:

► A student's potentiality of learning, developing and making

experimental College, explains of his experience:

"We found that the limits of possibility within the institution frequently existed inside us rather than being imposed by the institution. You will often find, if you really look at the situation in which you find yourself and question seriously who is telling you that you've got to behave some way, that it is the back of your head telling you you've got to behave that way."

The truth which makes you free is that you are free. Students can act and change the university, if they want to.

What is needed is not a Free University (which tends to drain student energy away from the regular institution), nor a more

are endless, and bound only by the students' imagination and capacity for critical thinking.

In every course students should question the teacher's approach, the course requirements, the structure of the course. Why have a mid-term? What is the purpose of a paper? Is the reading relevant? Why does the course have to be graded? If the teacher does not respond positively to criticism, students can organize a counter-course which runs concurrently with the regular course. Counter-reading lists can be handed out and special discussions and lectures offered. Teachers can even be challenged to debates.

sumption of power by a new ruling group or class. The real issue is changing how one lives.

If the student will do that—which involves a change in his mind, in how he sees himself and the university—then he will change, little by little, the institution to which he belongs. The university will be transformed because students have decided to live differently, and those who come after them will find a far better institution in which to seek an education.

News Commentary

sensible educational choices can be released by an environment whose principal ingredients are freedom and stimulation.

► Learning is facilitated when the student participates responsibly in the learning process, choosing directions, making his own contributions, living with the consequences of his choices.

► The time of the faculty member is best spent in providing resources which stimulate the desire to learn rather than in planning a guided curriculum.

► Much significant learning is through doing, not just reading about what other people do or say.

► Learning is most likely to occur in the students when the faculty approaches the interaction as a learner rather than a teacher.

The vital question is how to put these ideas into practice. What can the student do to transform the university, in his day-to-day living, into a humanized university where people learn, where students are not children, where faculty members are open to real exchange? The answer, I think, is not confrontation or committees or reports; one does not make demands of others, but first demands things of himself. What students have to do first is to change themselves.

'You Are Free'

Jim Nixon, one of the founders of San Francisco State's Ex-

active SDS bent on attacking society tangentially by paralyzing universities (universities do not have to be destroyed in order to be saved), but a Critical University which operates daily inside the regular institution; students and those faculty who wish to join them should question every aspect of university education as it happens.

The departments are the real foci of power and influence in the university and students should realize this. All the students in a department should be organized and they should call for representation on all departmental committees. Only if students participate fully in the workings of the department, especially policymaking, are they going to be able to form relationships with scholars based on mutual respect and understanding.

Departmental offerings and departmental requirements should be criticized. Why are introductory courses so bad? Why can't a department give credit for work in the surrounding community or for field work? Why are the social sciences so much science and so little concerned with real world problems? Why aren't media like films and tapes used in teaching?

The possibilities for questioning the established practices and assumptions of a department and working out better alternatives

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Vietnam Troop Reduction May Start This Summer

WASHINGTON (AP)—While the Nixon administration plugs for mutual troops withdrawal, the belief is growing that the United States will start pulling soldiers out of Vietnam whether or not the Paris stalemate is broken.

When that pullout will start is unclear, although there have been reports that the first reductions in the 537,000 U.S. servicemen in South Vietnam may come this summer.

The key appears to be the progress of the South Vietnamese armed forces toward the stage where American commanders feel those forces are sufficiently proficient and self-confident.

Some senior U.S. military officers are known to be thinking in terms of withdrawing a di-

vision by late this year.

That could amount to anywhere from 15,000 to nearly 50,000 men, depending on how much of the division's support is left behind to help the South Vietnamese with such assets as helicopter lift and artillery.

For the present at least, administration authorities are trying to avoid talking about unilateral withdrawal.

As Secretary of Defense Melvin R. Laird put it recently:

"I think that this would certainly not strengthen our position in Paris if we moved toward unilateral withdrawal at this time."

Other high officials speak of mutual withdrawal as this country's current position in the peace negotiations with the North Vietnamese in Paris.

Neither the public nor private views of American officials rule out the possibility of this country starting a troop pullback when conditions are right in South Vietnam—and conditions are put in terms of Vietnamese political stability as well as military effectiveness.

President Nixon, at his most recent news conference Feb. 6, seemed to come close to suggesting that the U.S. troop withdrawal could begin separate from any agreement in Paris on mutual pullout by both sides.

Nixon said, "Just as soon as either the training program for South Vietnam forces and their capabilities, the progress of the Paris peace talks or other developments make it feasible to do so, troops will be brought back."



The deadline for announcements is 7:30 p.m. two days prior to the first publication of items in this column.

Today

Sign up for Sorority Open Rush now in Room 301 of the Administration Building. Rush extends April 26.

Applications for membership in KEYS, the sophomore men's honorary, are now available in Room 103 Bradley Hall or by contacting Damon Taitay at the Farmhouse Fraternity, 316 Aylesford Place. All sophomore men with a 3.0 standing are eligible.

The Rev. Vic Jackopson, an English Baptist Minister touring the United States to study juvenile rehabilitation ministries will be the guest of the University of Kentucky Baptist Student Union, and of Central Baptist Church during the week of Feb. 17-23. Rev. Jackopson's speaking engagements include two at the Baptist

Student Center, 371 S. Limestone, at noon on Tuesday and Friday, Feb. 18 and 21; and at the Central Baptist Church, 1644 S. Limestone at 7:00 p.m. on Sunday, Feb. 23.

Applications for A.W.S. Senate are available from any A.W.S. Senator, Room 203-B of the Administration Building, and the Student Center Information Desk. Applications are due Friday, Feb. 21, at 3:00 p.m. to Room 203B of the Administration Building, or Room 1212 Blanding Tower.

The Bowling Green String Quartet, the resident string quartet of Bowling Green State University, will play in Lexington at 8:15 p.m., Feb. 21 at the Agricultural Science Auditorium. The concert is open to the public.

Richard W. Malott, from the Dept. of Psychology at Western Michigan University, will give a multi-media presentation of one approach to the problem of mass education, Friday, Feb. 21, in Room 139 of the Chemistry-Physics Building at 8 p.m. The program is sponsored in the general interest of the University community by the UK Dept. of Psychology and Psi Chi.

Tomorrow

Campbellsville High School debaters will challenge Sacred Heart Academy's winning combination in the University of Kentucky Student Forum's "Debate of the Month," Saturday, Feb. 22 at 2:30 p.m., in the UK Student Center Room 245.

Mr. Casy Walton will discuss "Can Religion Be Relevant?" from the Bahai point of view, on Saturday, Feb. 22 at 3:00 p.m. in Room 245 of the Student Center.

Kentucky high school forensic students will gather at the University of Kentucky, Saturday, Feb. 22, to participate in the Second Annual "Extemporaneous Speaking" Day. The event is sponsored by the UK Student Forum.

Coming Up

"College Life," sponsored by the

Campus Crusade for Christ, will meet Sunday night, Feb. 23, 8:59, at the Sigma Chi House, 704 Woodland. Everyone is welcome.

A naval Aviation Programs team from the Naval Air Reserve Training Unit at Memphis, Tenn., will conduct undergraduate interviews Feb. 24 at the Student Center from 8 a.m. to 4 p.m.

Professor Donald White of the University of Michigan will speak on "Archae Cyrene and Its Recently Discovered Sacred Deposit of Sculpture," Monday, Feb. 24, at 7:30 p.m. in Room 245 of the Student Center.

Deadline for Societas Pro Legibus applications to be returned has been extended to Tuesday, Feb. 25. Applications are available in Room 103 of Bradley Hall.

The Marine Corps Officer Selection Team from Louisville will visit the University of Kentucky campus during the period Feb. 25-27 to inform interested students of the Marine Corps Officer programs available to them while in college.

The Committee on Peace Education and Research will have its third session of the year Tuesday, Feb. 25, at 7:30 p.m. in Room 222 of the Commerce Building. There will be an open discussion on non-violence and the dispossessed.

Phyllis Jenness, contralto, and Nathaniel Patch, piano, feature the Songs and Proverbs of William Blake set to music by Benjamin Britten in a concert Wednesday, Feb. 26, at 8:15 p.m., in the UK Agricultural Science Auditorium.

A.W.S. Spring Elections will be March 5. You must present a validated I.D. to vote. Voting places are Complex and Blazer Cafeterias at 11-1 and 4-7 and the Student Center and Chemistry-Physics Building from 9-5. Women students vote for your representatives.

The Student Activities Board Annual Award Night will be held March 9, 7:00 p.m., in Memorial Coliseum. The Awards Night is for all college, campus, and departments of the university.

UK Placement Service

Register Monday for an appointment Wednesday with:

Bell Companies: The American Telephone & Telegraph—Elec. E., Civil E., Mech. E., Math, Physics (BA); MBA, Bell Telephone Laboratories—Elec. E., Mech. E., Civil E. (BS, MS); Math (with 12 hours, physics or computer programming experience). Cincinnati & Suburban Bell Telephone—Engineering, Liberal Arts, Bus. Adm. (BS), South Central Bell Telephone—Engineering, Liberal Arts, Bus. Adm., Accounting, Physical Sciences. Western Electric (also representing Sandia Corp.)—Elec. E., Mech. E., Chem. E., Met. E. (BS, MS); Ind. E. (BS); Math (BS, MS); Liberal Arts, Bus. Adm., Accounting, etc. (BS, MS).

General Electric Co.—Citizenship. Locations: Nationwide. Schedule I: Technical—Elec. E., Mech. E., Chem. E., Chemistry, Math (BS, MS); MBA. Schedule II: Finance—Accounting, Finance, Economics, Math, Bus. Adm., Liberal Arts (BS, MS). Schedule III: Business Systems—Computer Science (BS).

The U.S. Navy—A team of Naval Officers will be in the first floor corridor of the Student Center from 9 a.m. to 3 p.m. to provide information regarding programs open to college men and women.

Buffalo Forge Co.—Check schedule for details.

Carman Schools, Flint, Mich. — Teachers in all fields.

Dow Corning Corp.—Chem. E., Chemistry, Physics (BS, MS); Elec. E., Mech. E. (BS). Locations: Mich., Ky., N.C., Conn. Will interview juniors and seniors for summer employment. Citizenship.

Racing Co. Schools, Wisc. Check schedule book for details.

U.S. Gypsum Co.—Accounting, Bus. Adm., Chem. E., Civil E., Mining E., Elec. E., Mech. E., Met. E., Geology (BS, MS); Chemistry (BS, MS, Ph.D.); Psychology (BS). Locations: Nationwide. Will interview juniors and seniors for summer employment. Schedule I: Project Engineering and Accounting. Schedule II: Sales.

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